

Sir Ellis Kadoorie Secondary School (West Kowloon)

Diversity Learning Grant (DLG)(2013-2016)

PROGRAMME PLAN

	<b>Achievement Targets</b>	<b>Strategies / Tasks</b>	<b>Time Scale</b>	<b>Success Criteria</b>	<b>Method of Evaluation</b>	<b>Staff responsible</b>	<b>Resources required</b>
Learning Style	To raise the awareness of students about the impact of preferred learning styles, and foster students with the habit of proactive learning to extend this mix of different learning styles.	S4 Learning Style Workshop: 1 Assessment – Identifying different learning styles 2.Learning strategies targeting at different learning styles	1 <sup>st</sup> term	Over 80% of students attended the workshop / seminar agreed that the programme is meaningful and inspirational	Students' survey	Academic Promotion Committee	DLG Fund for course fee,  Evaluation Form
Career Education	To help students to translate their careers aspiration into specific study goals and have better preparation for the public exam.	S5 Career Education Workshop: Students will learn to translate their aim into an action plan for further studies.	2 <sup>nd</sup> term	Over 80% of students attended the workshop / seminar agreed that the programme is meaningful and inspirational	Students' survey	Academic Promotion Committee	DLG Fund for course fee,  Evaluation Form

Critical Thinking and Writing Skills	Effective Learning and Teaching	The workshop could inspire S.4 students' way of thinking	2 <sup>nd</sup> term	Over 80% of students attended the workshop / seminar agreed that the programme is meaningful and inspirational	Students' survey	HOD of LS	DLG Fund for course fee,  Evaluation Form
		The workshop could provide some thinking skills to S.4 students		Over 80% of students attended the workshop / seminar agreed that the skills learnt are practical			
		The seminar could inspire S.4 students' way of thinking					
		The seminar could provide some thinking skills to S.4 students					
		The workshop could help S.5 students establish a framework of argumentative writing	1 <sup>st</sup> term	Over 80% of students attended the workshop agreed with the statements			
					The workshop could help students formulate arguments with multiple perspective		
					The workshop could help students write up an essay in stepwise approach		
					The workshop help students prepare for LS exam		
					The seminar provide some writing skills to S.5 students	Over 80% of students attended the seminar that the skills learnt are practical	

Physical Education Sports Courses	To provide training to improve students' fitness and athletics	Athletics Training or other Sports Training	Whole year	70% to 80% attendance	Students will take the HKDSE Examination	PE teachers	HKAAA or other Sports Association outside school
Physics enhancement course	To consolidate students' concepts' in Physics so that they can catch up with the NSS Physics curriculum.	Tutorial classes provided by outsiders after school and in holidays.	Whole year	50% students show improvements in tests and exams.	Tests and examinations	CWK	
Chinese Language enhancement course	提升學與教的果效	<ol style="list-style-type: none"> <li>1. 課後功課輔導班</li> <li>i. 中四級一班，中五至中六級一班，共開兩班，每班不超過 25 人。</li> <li>ii. 以提高學生閱讀理解和綜合能力為目標。</li> </ol>	2013 年 10 月中旬 至 2013 年 12 月中旬	<ol style="list-style-type: none"> <li>1. 學生出席率超過 70%</li> <li>2. 學生成績見進步</li> </ol>	<ol style="list-style-type: none"> <li>1. 學生出席記錄</li> <li>2. 導師課堂觀察</li> <li>3. 學生問卷調查</li> <li>4. 學生分數記錄</li> </ol>	<ol style="list-style-type: none"> <li>1. 科主任</li> <li>2. 校外支援導師</li> <li>3. 教學助理</li> </ol>	<ol style="list-style-type: none"> <li>1. 兩班共八節的課程費用約二萬四千元。</li> <li>2. 電腦、視聽器材</li> </ol>